URBAN PLANNING WEEKLY NEWSLETTER

Published on 22 April 2013

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2. Social Justice and the City: 40th Anniversary Celebration
3. Cyprus, Divided Cities and Translation Studies
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5. Symposium: “Bringing Economic and Social Rights Home: The Right to Adequate Housing in the U.S.

WORK OPPORTUNITIES
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2. New Yorkers for Parks (NY4P) – (1) Planning Intern & (2) Research Intern
3. NYC Department of Education – Data Intern
4. Charles H. Revson Foundation – Neighbourhood Library Awards Intern
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ACADEMIC OPPORTUNITIES
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2. Fordham GSS Haiti Study Tour 2013
3. Grant Support – Center for Urban and Territorial Studies (CEUT)
4. Forum for American-Chinese Exchange at Stanford (FACES)
5. “Constructing for Urban Intelligence” – Call for Papers
6. Call for Proposals – Undergraduate and Masters’ Poster Session on Urban and Regional Planning History
Laura Kurgan  Director, Spatial Information Design Lab (SIDL) is joined by artist and geographer Trevor Paglen to discuss Close Up at a Distance: Mapping, Technology, and Politics, Kurgan's multifaceted explorations of data-driven maps and satellite imagery as arguments, active interpretations, and propositions. Touching on human rights, surveillance, and social justice, Kurgan's projects include You Are Here, a performative détournement of the Global Positioning System, Monochrome Landscapes, a series of aerial views of vulnerable and contested landscapes that recall the work of Ellsworth Kelly, as well as SIDL's noted Million Dollar Blocks, a block-by-block study of the human and financial costs of incarceration in the US today. "Identify an area," Kurgan suggests. "Zoom in and examine the specific conditions. Zoom out and then consider both scales at the same time. The resulting image is no longer hard data. It is a soft map that is infinitely scalable, absolutely contingent, open to vision and hence revision."

Copies of Close Up at a Distance: Mapping, Technology, and Politics will be available for purchase by Book Culture

Social Justice and the City: 40th Anniversary Celebration
May 4, 2013, 10:00AM – 6:00PM
New School, 66 West 12th Street

The Graduate Program in Design and Urban Ecologies at Parsons The New School for Design and The Center for Place Culture and Politics announces the 40 Year Anniversary Symposium of David Harvey's Social Justice and The City (1973 – 2013). In April 1970, an essay titled "Social Processes and Spatial Form: An Analysis of the Conceptual Problems of Urban Planning," was published in volume 25 of the journal Papers of the Regional Science Association. For this first time, this essay constructed an unexplored critique of urban disciplines vis-à-vis capitalism. The result created a dialectical theoretical framework, and forever changed the way many urban practitioners viewed their disciplinary tools and formal training. Ultimately, this heralded an ongoing formation of radically new and unseen forms of urban practice. In 1973, this essay became the first chapter of Social Justice and the City. David Harvey’s seminal second book split the way our cities are read, and created entirely new research paths for his contemporaries and younger practitioners.
Forty years after its publication, Social Justice and the City is as relevant as when it was first conceived. As the processes of urbanization fall faster than ever at the control of the elites, an unprecedented wave of enforced spatial segregation radically alters our urban realities. Today, Social Justice and the City provokes views and directions that remain at the core of any imaginary for resistance, and an action towards the belief that socially just forms of urbanization are possible.

The 40 year commemoration of Social Justice and the City will pay tribute to the lasting work and influence of David Harvey. The day will be introduced by Harvey, who will share his views on the book and its 40 year trajectory. Harvey will then be joined by a diverse array of urban practitioners, from artists to academics and designers, whose practice has been transformed by Social Justice and the City.


RSVP & Information: urban.parsons.edu

CYPRUS, DIVIDED CITIES, AND TRANSLATION STUDIES
APRIL 23, 2013, 6:00PM – 8:00PM
JAMES ROOM, 4TH FLOOR, BARNARD HALL, BARNARD COLLEGE CAMPUS

The Program in Hellenic Studies at Columbia University invites you to the Kimon A. Doukas Lecture “CYPRUS, DIVIDED CITIES, AND TRANSLATION STUDIES” by Sherry Simon from Concordia University. Reception to follow. For more information or to be added to our email event list please contact Katerina Stefatos at 212-851-0297 or ks3061@columbia.edu

BIO
Sherry Simon is a Professor in the French Department at Concordia University. Among her publications are Translating Montreal. Episodes in the Life of a Divided City (2006) which appeared in French translation in 2008 as Traverser Montréal. Une histoire culturelle par la traduction, and Cities in Translation (2012) to appear in French translation in 2014. She is co-editor of: Changing the Terms. Translating in the Postcolonial Era, New Readings of Yiddish Montreal and Failure’s Opposite. Listening to A.M. Klein. She is a fellow of the Royal Society of Canada and a member of L’Académie des lettres du Québec. She was a Killam Research Fellow (2009-11) and in 2010 she received the Prix André-Laurendeau from l’Association francophone pour le savoir (ACFAS).
**YPT- NYC SPEED NETWORKING**

**APRIL 29, 2013, 6:30PM – 8:30PM**  
**ROOM 506, 41 COOPER SQUARE, COOPER UNION**

The New York City Chapter of the Young Professionals in Transportation (YPT-NYC) and the American Society of Civil Engineers (ASCE) Student Chapter at Cooper Union are hosting an upcoming "Speed Networking" event. Students will meet and network with YPT members who are currently working in the transportation industry. YPT members are a great resource in discussing their career paths and providing welcomed advice. "Speed Networking" ensures that a student can get one on one time with multiple YPT members and learn about different companies/organizations, fields, positions, and sectors.

Individuals wishing to participate should reserve their space at [https://docs.google.com/forms/d/1hk46gbekZlq3ZicZKMbKyaqv2smw_SzPVEfkLYDfXQ/viewform](https://docs.google.com/forms/d/1hk46gbekZlq3ZicZKMbKyaqv2smw_SzPVEfkLYDfXQ/viewform). Space is extremely limited – please rsvp and we will contact you to confirm availability.

**SYMPOSIUM: “BRINGING ECONOMIC AND SOCIAL RIGHTS HOME: THE RIGHT TO ADEQUATE HOUSING IN THE U.S.”**

**APRIL 26, 2013, 8:45AM – 5:00PM**  
**SKADDEN, ARPS, SLATE, MEAGHER & FLOM, 4 TIMES SQUARE NEW YORK, NY 10036**

Please join us on Friday April 26 for this year's annual CLE/symposium on Human Rights in the United States:"Bringing Economic and Social Rights Home: The Right to Adequate Housing in the U.S." Registration is now open. For a full agenda and to register please visit our website today at [https://secure.www.alumniconnections.com/olc/pub/COUL/events/event_order.cgi?tmpl=events&event=2360489](https://secure.www.alumniconnections.com/olc/pub/COUL/events/event_order.cgi?tmpl=events&event=2360489)

Hosted by Skadden Arps, and co-sponsored by Columbia Law School's Human Rights Institute, the National Law Center on Homelessness and Poverty, Northeastern Law School's Program on Human Rights and the Global Economy, and the Columbia Human Rights Law Review, our program will explore economic, social and cultural rights in the US, through the lens of the right to housing. Drawing on international human rights, we will examine promising approaches to promoting ESC rights and establishing the right to housing through litigation and other advocacy strategies.
WORK OPPORTUNITIES

Union Square Business Improvement District

STREETSCAPES AND SERVICE PROJECT MANAGER

THE ORGANIZATION AND BACKGROUND

The Union Square Business Improvement District (USBID) is a 501(C) 4 non-profit organization. The mission of the USBID is to enhance the visitor experience and business environment, making Union Square the #1 destination in the world. The USBID does this by improving the experience of the district for visitors, workers and residents in the Union Square area by promoting a safer and more secure district, enhancing its environmental quality and beauty, and reinforcing the vitality of the economic base. The USBID’s objectives are to improve safety and security in the district; increase its cleanliness; enhance the visitor experience and the beauty of the area; define and brand the neighborhood; activate our public spaces; promote the district and the businesses located within it; provide a welcoming environment for visitors, help people effectively navigate the district; increase the economic viability of the area; and create an ideal place to live, work and visit. The organization has been in existence since 1999 but was renewed and expanded by vote of the property owners located within the district and the City and County of San Francisco’s Board of Supervisors in July 2009. The expanded organization began official operations in January 2010.

POSITION DESCRIPTION

The Streetscapes and Services Project Manager (SSPM) is a full time regular exempt position. The position reports and takes direction directly from the Executive Director. The SSPM is responsible for managing streetscapes and services projects (as outlined in the USBID’s strategic plan) and initiatives as well as ongoing day to day services of the USBID. The SSPM functions include assisting Executive Director to manage and evaluate services provider (MJM Management Group) and their day to day work, managing services related issues that arise in the district from time to time, assist with managing meetings of the Services Advisory Committee and working with the Services Committee Chair, assist with managing the meetings of the Streetscapes Committee and working with the Streetscapes Committee Chair, assist with managing public safety programs, maintenance and streetscapes projects as outlined in the USBID’s strategic plan, engaging the community with the Streetscapes Committee Chair to identify potential new projects and development of a district wide streetscapes plan. The hours of service are normal USBID operational hours (9-5 M-F) and some overtime work is expected. This is an “at-will” contract.

See attached for more information.
New Yorkers for Parks (NY4P)

(1) Planning Intern & (2) Research Intern

New Yorkers for Parks (NY4P) is the independent citywide research and advocacy organization championing quality parks and open spaces for all New Yorkers in all neighborhoods. For over 100 years, New Yorkers for Parks has advocated for all of the city's parks, beaches and playgrounds.

NY4P regularly hosts interns to assist with research & planning projects relating to the efficient and equitable delivery of public park services in New York City. Interns will spend time conducting research and writing on open space planning issues and will also be asked to assist with field work and other outreach and advocacy work as needed.

Planning Intern (July – December 2013)

In 2008 NY4P developed the Open Space Index (OSI) in response to New York City's lack of a master plan for the improvement and expansion of parks. The OSI is a set of 15 population-adjusted targets for park access and environmental sustainability designed specifically for New York City neighborhoods. Beginning in July 2013, New Yorkers for Parks will conduct an open space assessment of the Mott Haven neighborhood in the south Bronx using our OSI methodology. The Planning Intern, working collaboratively with NY4P's Research Intern, will participate in data collection and analysis for NY4P's Mott Haven OSI.

This position's scope of work includes the following:

• Collecting field data for NY4P's Mott Haven OSI project. The physical survey requires block-by-block canvassing to assess and measure each open space in Mott Haven. Field work will also include in-person interviews with park visitors and systematic social observation of park use.

• Creating maps to support the Open Space Index data collection and analysis.

• Gathering supplemental neighborhood data, including US Census data and land use patterns.

• Performing other research and writing to support ongoing NY4P projects, as needed. This may include research on issues such as public-private partnerships, natural areas, and ongoing environmental reviews of development proposals impacting parks.

Qualifications
NY4P seeks a self-starting graduate student who has strong research and people skills, clear and polished writing ability and excellent computer skills.

- Qualified candidates will either have completed or be working on a graduate degree in urban planning, public policy, geography, sociology, or a related social science or public administration field.
- Candidates must have the ability to initiate and complete long-term projects, as well as the flexibility to work as part of a collaborative office environment.
- Candidates must be able and willing to spend extended periods of time in city parks and travel throughout all five boroughs on mass transit.
- This position requires fluency with Arc Geographic Information Systems (GIS). Candidates should be proficient in all Windows-based programs.

This is a 22 week paid, part-time internship beginning the week of July 8, 2013 and concluding December 6, 2013. The position requires three days of work per week, including several days of weekend work throughout the internship period. The total compensation for the internship is $6,500.

**Research Intern (July – September 2013)**

In 2008 NY4P developed the Open Space Index (OSI) in response to New York City's lack of a master plan for the improvement and expansion of parks. The OSI is a set of 15 population-adjusted targets for park access and environmental sustainability designed specifically for New York City neighborhoods. Beginning in July 2013, New Yorkers for Parks will conduct an open space assessment of the Mott Haven neighborhood in the south Bronx using our OSI methodology. The Research Intern, working collaboratively with NY4P’s Planning Intern, will participate in data collection and analysis for NY4P’s Mott Haven OSI.

This position’s scope of work includes the following:

- Collecting field data for NY4P’s Mott Haven OSI project. The physical survey requires block-by-block canvassing to assess and measure each open space in Mott Haven. Field work will also include in-person interviews with park visitors and systematic social observation of park use.
- Gathering supplemental neighborhood data, including US Census data and land use patterns.
- Performing other research and writing to support ongoing NY4P projects, as needed. This may include research on issues such as playground utilization, park finance models, and civic engagement in parks. The Research Intern may also be asked to assist in the creation of maps to support the Open Space Index data collection and analysis.
Qualifications

NY4P seeks a self-starting graduate student who has strong research and people skills, clear and polished writing ability and excellent computer skills.

• Qualified candidates will either have completed or be working on a graduate degree in sociology, anthropology, geography, urban planning, public policy or a related social science field.
• Candidates must have the ability to initiate and complete long-term projects, as well as the flexibility to work as part of a collaborative office environment.
• Candidates must be able and willing to spend extended periods of time in city parks and travel throughout all five boroughs on mass transit.
• Basic competence with Arc Geographic Information Systems (GIS) is preferred. Candidates should be proficient in all Windows-based programs.

This is a 12 week paid, part-time internship beginning the week of July 8, 2013 and concluding September 27, 2013. The position requires three days of work per week, including several days of weekend work throughout the internship period. The total compensation for the internship is $3,500.


NYC Department of Education

DATA INTERN

Description: The New York City Department of Education (DOE) is the largest system of public schools in the United States, serving about 1.1 million students and 75,000+ teachers in over 1,700 schools. Please visit our website at http://www.schools.nyc.gov/ for more information.

Division of Academics, Performance, and Support (DAPS) is the primary source of data analysis, research, and academic policy for the DOE. The Office of Academic Policy (OAP), on the Performance team in DAPS, is responsible for the research-based development, implementation, tracking, and oversight of K-12 city and state academic policies, including New York City student promotion requirements and New York State graduation requirements. A central academic policy function is a key component of ensuring alignment between academic policies, instructional planning and programming, and accountability. The intern
will enhance and further develop a sustainable tracker for follow-up actions and communication with Children First Networks (CFNs) regarding monthly actionable data sharing projects and compile tools and resources CFNs can use to track school outcomes pre and post action taken.

Reports to: Associate Director, Office of Academic Policy
Compensation: $15/hour, 20 hours/week
Internship Responsibilities include (but not limited to):

Research and Analysis

- Collects and analyzes student data related to various academic policy projects and initiatives, summarizing results in tables and narrative reports to share with OAP leadership and other DOE stakeholders
- Generates data reports on academic policy initiatives to share with CFNs by aggregating student level data, including pulling data from source systems, cleaning data, and preparing data set
- Provides additional quality checks on academic policy data reports
- Researches network accessible data portals and tools to produce network-facing basic data analysis toolkit.

Reporting and Communication

- Drafts communications to networks regarding academic policy data sharing initiatives, including identifying action steps and narrative summaries of the initiative
- Tracks school policy implementations, including policies on academic requirements and student promotion, keeping record of quarterly results and communication with schools in a sustainable tracker
- Generates summary reports on outreach outcomes to share with internal and external stakeholders, and during quarterly meetings with CFNs.

Qualifications/Special Skills

- Advanced knowledge of Microsoft Office applications including Access, Excel, and Power
- Point Ability to prioritize, work independently, and handle many responsibilities simultaneously
- Strong inquiry and problem-solving skills
- Data analysis experience using Microsoft Excel and/or statistical software packages such as Stata, SAS, SPSS, preferred
- Graduate student preferred
CHARLES H. REVSON FOUNDATION
Neighbourhood Library Awards Intern

The Charles H. Revson Foundation operates grant programs in Education, Urban Affairs, Jewish Life, and Biomedical Research. This is an exciting opportunity for students to assist in the creation and implementation of the first-ever neighborhood library awards program in New York City. The Revson Foundation is committed to supporting the critical work of libraries in New York City and to raising awareness of the vital role of libraries in the lives of New Yorkers, regardless of their age, income, or place of birth. The awards program will engage residents throughout the five boroughs to nominate their local branch libraries and five branch libraries will be recognized for their contribution to the betterment of their communities. The neighborhood library awards interns will be critical to this process. This position offers the opportunity to learn about grantmaking, as well as a wide range of New York and national nonprofit organizations, in a small, friendly, and supportive office environment.

PRIMARY RESPONSIBILITIES

• Conduct press and social media outreach
• Assist in outreach to nonprofits, community organizations, and government officials
• Manage advertising
• Help organize nominations and research finalist library branches, including site visits (some travel within the five boroughs required)
• Handle logistics for program events
• Assist with development and planning of award ceremony
• Draft formal correspondence to government officials and invitations for events
• Organize and assist with daily tasks and special projects

QUALIFICATIONS

• Graduate and undergraduate students
• Related work experience preferred
• Interest in libraries, nonprofit, and philanthropic sectors
• Must be dependable, organized, and flexible
• Excellent verbal and written communication skills
• Must be comfortable working with social media
• Ability to work independently with minimal supervision as well as part of a team
• Must be organized, flexible, detail-oriented, and an eager learner
• Computer skills are a must (Microsoft Office)
• Fluency in Spanish is a plus, but not required of this position

This is a paid internship. Interns will work 19 hours per week and will receive a monthly stipend of $900.

Internship runs May 15 – August 15 (start and end dates negotiable based on candidate obligations)

Please submit cover letter, resume, and brief writing sample (5 pages or less) via email to hr@revsonfoundation.org. Applications will be considered on a rolling basis until May 1. Early applications are strongly encouraged. Only candidates considered for interviews will be contacted. No phone calls please.

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ASIAN AMERICANS FOR EQUALITY (AAFE)
AmeriCorps VISTA Summer Associate

Real Estate Summer Associate

Asian Americans for Equality (AAFE) is seeking a full-time AmeriCorps VISTA Summer Associate who will be committed to serving ten weeks advancing the work of AAFE.

Responsibilities: • Collecting data and creating building profiles on benchmarking tool • Assist in creating work scopes, tracking schedules, and costing materials • Coordinate new work orders, complete filing of existing and completed jobs • Assist in creating documentation to streamline construction and building analysis process • Research and prepare documentation for clearing violations

Requirements:

• One or more years of work experience in a real estate development or related field; urban planning, architecture, construction, finance, property management. • Experience with project coordination, excellent oral and written
communication skills, computer expertise, ability to work on several projects simultaneously and independently. • U.S. Citizen at least 18 years of age • Relevant non-profit or community development experience • Other language skills a plus • Ability to exercise considerable initiative and independent judgment and follow-through • Maintains regular and timely attendance • Thrives in a fast-paced work environment

This position requires a commitment to serve as a full-time employee for a ten (10) week period beginning Monday, June 10, 2013. Compensation is paid directly to VISTA Leaders in the form of a small monthly living allowance ($1,000/month) from AmeriCorps VISTA. At the end of the term of service, an education award or cash stipend may be provided. For more information about AmeriCorps VISTA, see http://www.nationalservice.gov/about/programs/americorps_vista.asp.

Please submit cover letter and resume to: Jamie Wong Asian Americans for Equality 141 Norfolk Street, Ground Floor New York, New York 10002 human_resources@aafe.org

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ACADEMIC OPPORTUNITIES

STUDIO-X GLOBAL – SUMMER WORKSHOPS
APPLICATION DEADLINE: APRIL 29, 2013

Please apply for summer workshop opportunities of various Studio-X institutions at http://www.arch.columbia.edu/studio-x-global/research/workshops and note the following three that are open to and seem most relevant to planning students. Please also note that only first year students are eligible to apply.

THE CAPITAL OF RIO DE JANEIRO’S BUILT FORM:
A GAME ON URBAN RE-DENSIFICATION.

FACULTY: Alejandro de Castro Mazarro and Francisco Diaz, Latin Lab

DATES: August 1 - 21, 2013

LOCATION:
August 1 - 5, New York
August 6 - 18, Rio de Janeiro
August 19 - 20, São Paulo
PARTNER INSTITUTIONS: Studio-X Rio; Universidade Federal Fluminense (UFF); and the Municipality of Rio de Janeiro

WORKSHOP SUMMARY:
This workshop will explore how economic, social and ecological restrictions can foster alternatives to tabula-rasa building re-developments of consolidated urban areas in Rio de Janeiro. Based on the selection of a site, students will propose architectural projects and urban programs that leverage these areas; during the field trip they will visit sites, architectural landmarks, perform interviews and discuss their work and ideas with peers from Rio. The workshop’s final output will be a publication with strategies identified by the students.

CONTACT INFORMATION:
Alejandro de Castro Mazarro - latin-lab@columbia.edu

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FUTURE OF THE MUSEUM IN CHINA

FACULTY: Jeffrey Johnson with Zoe Florence, China Megacities Lab

DATES: June 24 – July 31, 2013
LOCATION: Beijing, China
PARTNER INSTITUTIONS: Studio-X Beijing, Studio-Pei-Zhu, Urbanus, Central Academy of Fine Arts

WORKSHOP SUMMARY:
Concurrent with China’s rapid urbanization is a museum building boom which is producing an average of approximately 100 new museums a year across the country, with even greater numbers most recently. These often iconic structures act as landmarks for newly planned government and civic centers, CBD’s, cultural districts, and even in some cases, residential and commercial developments, symbolizing the value of culture in the identity of a new China. With this proliferation of new museums, are there trends that can be identified that might mark a paradigm shift in how the museum project is defined? Are there new roles – socially, culturally, politically – that the museum is playing? And what new architectural forms and spatial organizations are being invented to accommodate these new ambitions? What are the consequences on design, and on the role of design? The aim of the summer workshop is to begin to address these questions and to develop the necessary critical lens to redefine the museum of the future, in China, and around the world.

The workshop will function as a research “think tank” on the subject of contemporary art museums in China. The student workshop team will collaborate with Studio Pei-Zhu in Beijing. Its sole mission is to research, document and
catalog past, current and proposed (contemporary) art museums in China, and to begin to define the analytical process that will assist in reconceptualizing it. This workshop is a continuation of research on the “Future of the Museum in China” that was initiated during the 2012 Summer Workshop at Studio-X Beijing and that has continued during the academic year. In addition to expanding the data base and research, the workshop team will participate in museum field study tours, documentation and visualization, interviews and in round table discussions. At the conclusion of the workshop, a book will be produced that includes all new and past research on the topic. In addition to the publication, an exhibition will held at Studio-X Beijing that will coincide with a final presentation.

CONTACT INFORMATION:
Jeffrey Johnson - jj2235@columbia.edu

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MOBILITY and TRADE: Data, Media, Race + Space

FACULTY: Global Africa Lab co-Directors Prof. Mario Gooden, AIA and Dr. Mabel Wilson; Carson Smuts, Researcher; Mpho Matsipa, Research Coordinator and Studio-X Johannesburg Director

DATES: June 3 - June 21 at GSAPP; June 25 - July 16, 2013 at Studio-X Johannesburg

LOCATION: New York, NY and Johannesburg, South Africa

PARTNER INSTITUTIONS: University of the Witwatersrand; Kibwe Tavares (Factory Fifteen); Solam Mkabela (Black Lines on White Paper)

WORKSHOP SUMMARY:
In what ways does urban infrastructure shape possibilities and constraints for mobility in Johannesburg?

What are the spaces and temporalities of these mobilities and in what ways do they constitute ‘hidden’ circuits of capital, goods and ideas? What kinds of circuits and intersections do they create?

In what ways are circuits of small-scale trade and transport remaking the inner city and the broader region?

The 2013 Summer Workshop will explore the possibilities of and constraints to mobility in post-apartheid Johannesburg. Using mobile phone data, social media, advanced computational methods, and parametric modeling, the workshop will research and map the relationships between transportation infrastructures and trade
in the city at the macro and micro scales. Mobility is understood here broadly as the ways in which urban actors are able to mobilize resources in order to gain access to economic and social opportunities in the city as they try to improve their life chances. Infrastructures are understood as the means through which such actors are able to secure a foothold in the urban economy, physically, socially and spatially.

Through the investigation of mobility and trade in Johannesburg, the summer workshop will ask the broader questions: If architecture is a form of knowledge, the materialization of concepts, then how do we conceive architecture and urban design in Johannesburg’s spaces of disjunction, denial, absence, and suppression? Can data, advanced computational methods, and parametric modeling enable us to understand the complexities, transformations, and new types of relations and exchanges, development and subsistence, forms of solidarity and of resistance being produced as the city confronts rapidly adaptation to the global restructuring of urban life?

The research will result in the production of spatial information analyses of the issues of mobility and trade within the broader Johannesburg region as well as the Bree Street corridor within the inner city. Using mobile phone technology, students will interview and map the mobility of traders and flows of their goods and services. Students will learn film-making and produce short films that combine spatial information mapping with narratives and images regarding the complex conditions of mobility and trade.

CONTACT INFORMATION:
Prof. Mario Gooden – mag6@columbia.edu
Prof. Mabel Wilson – mow6@columbia.edu

APPLICATION FOR ADMISSION:
The deadline for online submissions is April 29, 2013. All submissions will be reviewed and will receive a response no later than May 6, 2013. Incomplete submissions will not be considered. Please note that you may apply to up to three workshops but attend only one.

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**Fordham GSS Haiti Study Tour 2013**
**Deadline: ASAP**

Fordham GSS Haiti Study Tour 2013
“Service-learning at the Graduate level”
**Who:** 10 Graduate Social Work Students & 2 Professors in collaboration with grassroots organizations coordinated by Social Tap, Inc.
**What:** A unique opportunity to gain international development & reconstruction
field experience with a focus on:
- School Development Project “Education for the Youth in Haiti”
  (http://www.gofundme.com/Education4YouthinHaiti)
- Alternative Fuel & Clean Cook Stove Program
- Pinchinat (IDP) Camp Relocation Follow-up Study

**When:** May 24th – June 2nd 2013  
**Where:** Port-au-Prince, Haiti (4 days) Jacmel, Haiti (6 days)  
**Why:** To support community-based collaborative projects, provide capacity support for local non-profits while addressing critical areas to reduce poverty, support economically sustainable solutions, and to promote a long-term vision which includes the local community.  
**How:** We currently have 4 more available spaces for interested graduate students in the humanitarian/social service sector. 
For more information about the upcoming Haiti Study Tour 2013 please contact Darlene Sainvil at dls2167@columbia.edu & cc: info@socialtap.org

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**GRANT SUPPORT - CENTER FOR URBAN AND TERRITORIAL STUDIES**  
**APPLICATION OPEN THROUGHOUT THE YEAR**

In early 2011 the Catholic University of Maule and NGO Sur Maule were awarded one of the new Millennium Initiatives in Social Sciences (http://www.iniciativamilenio.cl/acerca/quienes.php), which aims at the formation of the Center for Urban and Territorial Studies for intermediate cities in Chile (http://www.ceut.cl). This initiative focuses its research on the social, cultural and economic conditions in the Maule region in recent years from an urban-territorial perspective, with special emphasis on processes developed from the earthquake of February 27, 2010.

In this context, CEUT offers grants for graduate students interested in focusing their dissertation or case studies in areas than can be of interest of this research center. CEUT will specifically support projects that relate to one or more of the following research areas:

1. The study of urban poverty and vulnerability to poverty in the region of Maule,- both socially and spatially-as well as their transformations (material and symbolic) from the February 27 earthquake.

2. The study of the socio-spatial transformations suffered by the cities of Maule in the last twenty years, as changes in segregation patterns, population growth in urban areas, abnormal forms of transportation and mobility, changes in the consumer culture, the emergence of new rurality, etc.

3. The study of urban and rural identities in the region, and how these relate to the
social, economic and cultural changes that affected the Maule region during the last twenty years.

To participate in this grant, all applicants must submit a copy of their thesis project in pdf format which should include: names or participants, project title, abstract, project design, objectives and methodology. Along with this, each candidate must submit their Curriculum Vitae in PDF format.

Approved projects will be supported financially and methodologically. The maximum amount that can be accessed each investigation is of US $2,700, an amount that will be delivered according to the agreed protocol. Researchers that are benefited with this grant will have to spend at least 2 months in Chile to conduct field work related to their dissertation. During this visit, they will receive a space to work at Universidad Católica del Maule and will have the support of the faculty.

Nominations will remain open throughout the year and will be evaluated and awarded to the extent that they are received by CEUT.

All applications and any questions regarding the application process should be sent to CEUT's Deputy Director, Professor Tomas Errazuriz, email terrazur@ucm.cl

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**FORUM FOR AMERICAN-CHINESE EXCHANGE AT STANFORD (FACES)**

**APPLICATION DEADLINE: MAY 1, 2013**

FACES is a faculty-advised, student-run conference under the aegis of the Center for East Asian Studies at Stanford. We are committed to promoting knowledge and discussion of many issues in Sino-American relations, both within Stanford and between university students in the United States and greater China.

Each year, we organize a two-part conference program on US-China relations, referred to as *On Common Ground*. The first part of the two-week long conferences takes place in November at Stanford, and the second is in April at one of our chapter universities in China. We’ve invited some of the most prestigious scholars to come address these student delegates on many different aspects of Sino-American relations. Our past speakers include George Bush Sr., Condoleezza Rice, John Major, William Perry, Zbigniew Brzezinski, Thomas Friedman, Richard Levin, John Huntsman and the list goes on. **In order to make our application as need-blind as possible, part of airfare to the conferences is subsidized, and FACES covers all food and hotel costs for the conferences. Additional coverage is available based on needs.**

Our application for the 2013 conferences has just gone live. We are looking for undergraduate and graduate students who are leaders in their fields of interest. The FACES mission is to instill an appreciation for the importance of U.S. - China
relations in tomorrow’s leaders in all fields, regardless of former extracurricular or language experience, and to provide a forum where these future leaders of the two countries can form lasting friendships through debate and discussion of salient issues. **Apply to be a delegate of FACES "On Common Ground" Conference 2013**! Application online now at [http://faces.stanford.edu/](http://faces.stanford.edu/)

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**CALL FOR PROPOSALS: UNDERGRADUATE AND MASTERS’ POSTER SESSIONS ON URBAN AND REGIONAL PLANNING HISTORY**

**APPLICATION DEADLINE: MAY 31, 2013**

The Society for American City and Regional Planning History (SACRPH) will be holding its biennial conference in Toronto, Ontario, Canada, in Fall 2013. The conference will be based at the Toronto Downtown Courtyard Marriott Hotel and will run from Thursday, October 3 through Sunday, October 6. On Saturday, October 5, the conference will feature a public session of posters that present original research by undergraduate and masters degree program students. This session will be a unique opportunity for students at the bachelors and masters level to present their work in a forum attended by hundreds of professionals from all over the United States as well as overseas.

Undergraduates and masters students interested in participating should submit to [m.souther@csuohio.edu](mailto:m.souther@csuohio.edu) by May 31, 2013, a single document containing:

- A one-page abstract clearly marked with your name and contact information summarizing the research, including the title, the central research question(s), a brief statement of significance, the sources consulted, and the major conclusions. (Works in progress, such as Bachelors or Masters theses, that do not yet have firm conclusions, are also encouraged.)

- A one-page resume or curriculum vitae, including (at a minimum) your contact information, university, major or concentration, expected degree, and expected date of graduation.

Please have your adviser, or a faculty member closely familiar with the project, email a short letter of endorsement to [m.souther@csuohio.edu](mailto:m.souther@csuohio.edu) explaining the significance of the work and confirming that the faculty member expects it will be ready to present by October. This email is also due by May 31, 2013.

Presenters are expected to provide their own poster of up to 36” x 42”. SACRPH will provide foamcore backing boards, easels, and clips. For tips on designing and creating a poster, see [http://www.aspb.org/education/poster.cfm](http://www.aspb.org/education/poster.cfm)

A special schedule of discounted fees will be available to student presenters who wish to attend only one day or a portion of a day at the conference. Those wishing
to attend more of the conference will pay the regular student registration fee.

Questions can be addressed to Mark Souther, Associate Professor of History and Director, Center for Public History + Digital Humanities, at Cleveland State University, at m.souther@csuohio.edu.

SACRPH is an interdisciplinary organization dedicated to promoting scholarship on the history of planning cities and metropolitan regions. Its members come from a range of professions and areas of interest, and include architects, planners, historians, environmentalists, landscape, designers, public policy makers, preservationists, community organizers, students and scholars from across the country and around the world. SACRPH publishes a quarterly journal, The Journal of Planning History (http://jph.sagepub.com/), hosts this biennial conference and sponsors awards for research and publication in the field of planning history.

For further information please consult http://www.sacrph.org.