Welcome back Planners!

In a little less than two weeks, summer will be coming to a close and we will all begin to crowd the classrooms and halls of Avery and Fayerweather, (with a Brownie’s coffee in hand), for the next 16 weeks. So let’s cheers to a new semester and welcome in the first years and welcome back the second years.

Enjoy!

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Events

BMW Guggenheim Lab: Social Change & Design
Parking Day Meeting

Academic Opportunities

PhD Applicant Call

Internship Opportunities

Inclusionary Housing Internship
Freshkills Park Fall Internship
Freshkills Park & Education Intern
Freshkills Park Planning Research Intern
Freshkills Park Communications Intern
Active Design Internship

Employment Opportunities

Statistics/Econometrics Research Assistant
Events

“Design & Social Change: How Does that Actually Work?”

Presented by Hester Street & The Center for Urban Pedagogy

Join Hester Street Collaborative and the Center for Urban Pedagogy for a panel discussion about design and social change. Speakers will present models for collaboration between designers and community-based partners that help to engage local residents around planning issues, demystify complex public policy, and empower people to make real-world change in their communities.

Thursday, September 1st, 2011
7:00 to 8:30 p.m.
The BMW Guggenheim Lab
First Park, Houston at 2nd Ave.

Parking Day Meeting

Presented by Columbia PSO

A quick reminder for anyone interested in participating in Parking Day this year, the Columbia PSO will be holding another meeting this upcoming week to discuss the details of the design, theme and location of the parking spot. (First-years, this will be a great way to get involved and meet some of the second-years!)

Please contact Sara Beth Rosenberg with any questions: 914.374.5729

Thursday, September 1st, 2011
8 p.m.
Urban Planning Studio
(201 Fayerweather)

Academic Opportunities

PhD Applicant Call for IGERT Project

The topic will be on narratives of wind energy siting, and general public acceptance of turbines on or off shore. The project teams planning, engineering, and environment researchers and students to seek more effective (permit-able) wind design.
Inclusionary Housing Program Intern

The Inclusionary Housing Program (IHP) is part of the Division of Housing Incentives in the New York City Department of Housing Preservation and Development’s Office of Development. IHP provides zoning bonuses in exchange for the creation of affordable housing in approximately 25 districts throughout the City with anticipated expansion into additional neighborhoods. While most IHP projects are rentals, this year the IHP will be closing their first homeownership project.

The Intern will work with a small team of professionals to project manage IHP real estate transactions. Working with public and private partners, he/she will play a critical role in the following: conducting financial and zoning analysis, underwriting, reviewing legal documents, drafting program documents, presenting projects to our credit committee, attending project meetings, creating presentations, and completing additional tasks that may arise.

Interested applicants should send an email with his/her resume and cover letter to:

Andrew Cohen
Director of Policy Analysis & Operations
Division of Housing Incentives
NYC Dept. of Housing Preservation and Development
100 Gold Street, 9Z-2
New York, NY 10038
COHENA@hpd.nyc.gov

See Attachment for more information on the internship and contact information.
Freshkills Park

The Freshkills Park team is seeking graduate students to fill three internships for fall semester. Hours are flexible, and all internships are unpaid. All interns are invited to attend meetings and participate in planning sessions related to Freshkills Park development, as well as to serve as representatives for the planning team at sustainability and planning-related talks and events.

Send Resume & Cover Letter to: Raj Kottamasu, raj.kottamasu@parks.nyc.gov

Freshkills Park Event & Education Intern

Responsibilities:
Logistics assistance for Freshkills Park public programs, including a major event in October. Leading activities and programs as needed both on site and off, to adults as well as children. Development of simple educational programs centered on waste reduction, ecology, sustainability and art based on existing educational initiatives and in coordination with city curricula, local cultural partners and environmental context. Writing content for various park communications.

Preferred Qualifications:
Experience in museum/environmental/art education, event planning or a combination thereof. Strong verbal and writing skills and attention to detail. An ability to work independently as well as in a team environment. An interest in environmental studies and urban planning.

Freshkills Park Planning Research Intern

Responsibilities:
Researching scientific institutional partners and potential sustainability project partners. Assisting with grant research and writing. Writing content for various park communications. Assisting with medium-term planning projects.

Preferred Qualifications:
Excellent written and verbal communication skills and attention to detail. An ability to work in a team environment as well as independently. An interest in environmental sustainability, development and public affairs.

Freshkills Park Communications Intern

Responsibilities:
Writing, editing and laying out the Freshkills Park newsletter. Conceptualizing and producing printed materials on constructed and natural features of the park. Crafting and posting updates to our web pages, blog and social media.

Preferred Qualifications:
Strong experience in graphic design and writing. Experience with Adobe Photoshop, InDesign and web publishing. An interest in environmental studies and urban planning.
Active Design Internship

The Built Environment Program in the NYC Department of Health and Mental Hygiene is seeking a volunteer, part-time (12-20 hours a week) intern to work from September to mid-December with the possibility of extending beyond that time.

The intern will work closely with the Built Environment team as they provide support to interdisciplinary leaders and staff working in 14 municipalities across the U.S. The aim of this work is to promote the use of strategies outlined in the Active Design Guidelines (www.nyc.gov/adg). The Guidelines include urban design strategies for creating neighborhoods, streets, and outdoor spaces that encourage walking, bicycling, active transportation, recreation, and access to healthy food and beverages; building design strategies for promoting active living where we work and live - for example, through the placement and design of stairs, elevators, and indoor and outdoor spaces; and a discussion of synergies between active design, the LEED system, and environmental sustainability.

Work responsibilities will focus on promotion of active design in other U.S. communities, Healthy LEED Innovation Credits and other credit certification systems for green real estate projects, and general education and outreach on Active Design.

Responsibilities:

- Help compile information, resources, and case studies for an Active Design e-toolkit.
- Assist in locating resources for calls & webinars with partner communities and organizations.
- Help conduct general education and outreach on Active Design, such as the new Active Design Newsletter.
- Assist with the Active Design Index, which is a health measurement tool for green real estate development projects.
- Assist in development of LEED Credits for the U.S. Green Building Council that promote Active Design in green real estate development projects.
- Help with locating potential target projects in communities.
- Conduct contact database management and other administrative functions to support the Active Design team.
- Participate in Active Design team meetings and functions.
- Assist with organizing Fit Nation and Fit City reports, which detail highlights from Active Design conferences.

Qualifications:

- The intern should be familiar and interested in Active Design strategies as specified in the Guidelines and their relationship to public health. Candidates with relevant majors, such as Architecture, Urban Planning, and Public Health, are preferred. Candidates must have excellent writing and research skills.

Send Resume, Cover Letter & Short Writing Sample to: Kate Rube, krube@aiany.org
Employment Opportunities

Centro de Estudios Puertorriqueños
Hunter College, City University of New York

Statistics/Econometrics Research Assistant

The Center for Puerto Rican Studies (Centro) seeks a Research Assistant to provide research and organizational support to the Director. Research projects will focus on the study and interpretation of the social conditions of the Puerto Rican community in the United States.

Centro is a research center dedicated to the study and interpretation of the Puerto Rican experience in the United States. Centro is the primary repository of archival and library materials dedicated to stateside Puerto Ricans. Centro is committed to facilitating research projects useful to those in community organizations, public policy, and academia.

Responsibilities:

- Conduct statistical analysis of complex datasets in Stata. Process, consolidate, and transform data sets within and between databases using statistical and/or econometric techniques. Maintain and update quantitative and qualitative economic, financial, or statistical databases.
- Conduct literature and data searches for ongoing research projects. Provide other research, writing and editing support for various reports and documents. Organize and attend meetings/conferences related to research priorities. Perform other duties as necessary in support of the Director.

Qualifications:

- Master’s degree in economics, statistics, policy, planning, computer science, math, or business or other related field is preferred. Outstanding candidates with bachelor’s degrees and relevant skills will also be considered. Training in econometrics and experience in applying econometrics are required. Training in economics or public policy is desirable. Mathematics background is helpful. A minimum of 1-2 years of work experience is desirable. Essential Software skills: Stata for the descriptive and econometric analysis of cross-section and panel data. MS Excel to construct spreadsheet models and to make publication quality graphics. MS Word competence including page and document formatting. Familiarity with issues related to economics, policy, the analysis of social conditions and related topics. Outstanding communications and writing skills. It is desirable, but not in any way required, that the candidate have language skills in Spanish. Ability to work independently and with small groups in academic settings. Final academic transcripts must be submitted prior to appointment.

Salary range:

$29,120-43,680, commensurate with experience. Three or four days a week or partial year appointments for students completing an advanced degree are possible.
Statistics/Econometrics Research Assistant,

Start date and Appointment:

January 15, 2011.

Review of resumes to begin December 15, 2010. Open until filled. Appointment would be for one year, with a three months probationary period, subsequent appointments are contingent on funding.

Qualified applicants should send a letter of interest, a resume (with at least two references listed) to:

M. Anne Visser, Researcher
Centro de Estudios Puertorriquenos
Hunter College, East 1408
695 Park Avenue
New York, NY 10065
mvisser@hunter.cuny.edu

voice: 212-772-5712
fax: 212-650-3673
www.centropr.org

Please use the title ‘Research Assistant -- Econometrics’ in all e-mail correspondences.

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